

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
ENGLISH
CLASS: X (2024-25)

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
APRIL No of Days: 18	<p><u>LITERATURE</u></p> <p>➤ FIRST FLIGHT:</p> <ul style="list-style-type: none"> • A letter to God • Two stories about Flying • His First Flight • The Black Aeroplane <p>➤ FOOT PRINTS WITHOUT FEET</p> <ul style="list-style-type: none"> • Triumph of surgery • The Thief Story <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Tenses • Subject verb concord <p><u>WRITING</u></p> <ul style="list-style-type: none"> • Letter to the editor 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • To educate the students about importance of having faith • Cite the differences in cultures. • Excessive love is ruinous • develop and integrate the use of the four language skills i.e., Reading, Listening, Speaking and Writing. • Apply tenses in day-to-day life and in writing and speaking too. • Familiar with style need of Letter to the editor. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Group Discussion on Faith • Exchange of Ideas on the origin and end of this world • Brainstorming about the usage of tenses. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Analyzing the behavior of the protagonists. • Applying various tenses in various cases. <p>UNDERSTANDING:</p>	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Self-reflection 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Identify & use various tenses • Plan, organize and present ideas coherently. • Express coherently the idea behind writing the letter to the editor.

			<ul style="list-style-type: none"> Identifying various cuisines Applying different determiners 		
<p>MAY</p> <p>No of Days: 18</p>	<p><u>FIRST FLIGHT:</u></p> <ul style="list-style-type: none"> Fire and Ice (poem) The Ball Poem (poem) <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> Tenses <p><u>WRITING</u></p> <p>Letter of Inquiry</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> Faith in magical powers. Parental support is a must for children. Reformative power of trust Mental agility as an indispensable trait of secret agent. Correct usage of tenses. Identification of the varied tenses. Develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing. Apply format and use of phrases and language to be used in the inquiry letters. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Narrate incident on motivation. Solving mystery world Brainstorming about the usage of correct tenses. <p>SKILLS:</p> <ul style="list-style-type: none"> Verbal Skills Writing Skills Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Model reading of the lesson. Analyze the character traits taking clues from the text. Writing any letters pertaining to the inquiry. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Language and the verbs, style used in writing. Spot errors 	<ul style="list-style-type: none"> Linguistic Interpersonal An experience in the natural world 	<p>Students will be able to:</p> <ul style="list-style-type: none"> comprehend the moral of the lesson. express their justified opinion. Identify & use various tenses Plan, organize and present ideas coherently. Usage of tenses and able to find errors. Understanding magical world. Format and style of letter of inquiry.

REVISION OF PT1
CONDUCTION OF PT-1 ASSESSMENT

<p style="text-align: center;">JULY No of days:27</p>	<p><u>FIRST FLIGHT:</u></p> <ul style="list-style-type: none"> • From The Diary of Anne Frank • A Tiger in The Zoo (poem) <p><u>FOOT PRINTS WITHOUT FEET</u></p> <ul style="list-style-type: none"> • The Midnight Visitor • A question Of Trust <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Direct indirect • Command and request <p><u>WRITING</u></p> <ul style="list-style-type: none"> • Letter of placing an order <p><u>READING</u></p> <ul style="list-style-type: none"> • Oral comprehensions 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Tribulations in the minds of young teenagers. • Honour is a value of the righteous. • Betrayal never pays anyone • develop and integrate the use of the four language skills i.e., Reading, Listening, Speaking and Writing. • Apply tenses in day-to-day life and in writing and speaking too. • Apt vocabulary and style of writing placing order letters. • Fluency in reading and easy understanding of text. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Watching the movie of Diary of Anne Frank. • Concept of crime and justice. • Various technical words related to criminal world. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Analyze the character traits taking clues from the text. • Writing any letters pertaining to the placing an order. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Language and the verbs, style used in writing. • Students write their feelings to various changes they see around as teenagers. • Finding more historical facts 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Spatial intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Plan, organize and present ideas coherently • Identify & use various tenses. • Can identify the direct speech and indirect. • Enhance vocabulary related to criminal world. • Betrayal never pays. • Formalities and languages used in letters of Orders. • Differentiate between dialogues and indirect speech. • Can report the conversation effortlessly.
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			about life story of the protagonist.		
AUGUST No of days:23	<p><u>FIRST FLIGHT:</u></p> <ul style="list-style-type: none"> Glimpses Of India A baker From Goa Tea From Assam How to tell Wild Animals (poem) <p><u>FOOT PRINTS WITHOUT FEET</u></p> <ul style="list-style-type: none"> Foot Prints Without Feet <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> Direct indirect Statements <p><u>WRITING</u></p> <ul style="list-style-type: none"> Formal Complaint letters <p><u>READING</u></p> <ul style="list-style-type: none"> Read various travel brochures 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Feel the essence of unexplored places of India. Goan life and importance of bread, bread bangles. Hospitality and valor of Coorgis. Power without responsibility is disastrous. develop and integrate the use of the four language skills i.e., Reading, Listening, Speaking and Writing. Apply tenses in day-to-day life and in writing and speaking too. Apt vocabulary and style of writing placing order letters. Able to express idea of the writing letter 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Explore and understand that India is a beautiful country Historical significance the place associated with. Famous novels of H.G.well. <p>SKILLS:</p> <ul style="list-style-type: none"> Verbal Skills Writing Skills Critical Thinking Cross cultural interaction <p>APPLICATION:</p> <ul style="list-style-type: none"> Model reading of the lesson. Explore more knowledge about unexplored places of India. Writing any letter pertaining to the complaint. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Language and the verbs, style used in writing. 	<ul style="list-style-type: none"> Linguistic Interpersonal Intrapersonal Music intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> comprehend the moral of the lesson. express their justified opinion. Plan, organize and present ideas coherently Identify & use various tenses. Importance of power and being responsible. Writing complaint letters eloquently with correct format and explicitly. Able to comprehend data given in brochure. Design own brochure with much explicitly and its purpose.

		with an appropriate language.	<ul style="list-style-type: none"> • Write recipe of tea and coffee using passive voice. 		
SEPTEMBER No of days: 5	REVISION OF TERM 1/PT-2 CONDUCTION OF TERM 1/PT-2				
OCTOBER No of days:22	<p><u>FIRST FLIGHT:</u></p> <ul style="list-style-type: none"> • A Mijbil the Otter • Madam Rides the Bus • Amanda (poem) • The Trees (poem) • Fog <p><u>FOOT PRINTS WITHOUT FEET</u></p> <ul style="list-style-type: none"> • The Making of a Scientist • The Necklace <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Tenses • Reported speech (Questions) <p><u>WRITING</u></p> <ul style="list-style-type: none"> • Analytical Graphs (charts/visuals) <p><u>READING</u> Society for the prevention of cruelty towards animals</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understanding the responsibility towards animals. • Learn to plan diligently • Nature needs care and protection • Patience, perseverance, curiosity are hall marks of scientist. • Vanity leads to disaster. • develop and integrate the use of the four language skills i.e., Reading, Listening, Speaking and Writing. • Apply tenses in day-to-day life and in writing 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Treatment that animals require • Importance of planning. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking • Life skills <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Preparation of daily planner. • Writing analytical passage based on graphs. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Language and the verbs, style used in analytical passage. • Conduct a pet survey and discuss in the class. 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Vanity leads to disaster. • Summarise the poem, Amanda. • Visualizing the data and able to comprehend. • Able to ask questions in indirect speech. • Usage of speech in writing.

		<p>and speaking too.</p> <ul style="list-style-type: none"> • Apt vocabulary and style of analytical graphs. 			
<p>NOVEMBER No of days:17</p>	<p><u>FIRST FLIGHT:</u></p> <ul style="list-style-type: none"> • The Sermon at Benaras • The Proposal • Fog (poem) • The Tale of Custard the Dragon (poem) <p><u>FOOT PRINTS WITHOUT FEET</u></p> <ul style="list-style-type: none"> • Bohli • The Book That Saved the Earth • The Book That Saved the World <p>•</p> <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • determiners <p><u>WRITING</u></p> <ul style="list-style-type: none"> • Analytical Graphs (tables/maps) <p><u>READING</u> Reading rhythmically</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Death is inevitable • How to overcome grief • Learn to control anger • Appearances are deceptive • develop and integrate the use of the four language skills i.e., Reading, Listening, Speaking and Writing. • Apply determiners in day-to-day life and in writing and speaking too. • Apt vocabulary and style in analytical graphs. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Problem solving scenario • Maintaining the cordial relationship. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking • FLIPS <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Weave a story on good neighbours. • Writing analytical passage based on graphs. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Language and the verbs, style used in analytical passage. • Design a poster on anger management. 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal Linguistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Meaning of appearances and how they act as deceptive. • Analyzing the graphs by just seeing it. • Comprehending maps. • Apt usage of new vocabulary learnt in various context. • Proper use of determiners and its various Forms.

**REVISION OF PT3
CONDUCTION OF PT3**

<p>DECEMBER No of days:17</p>	<p>FIRST FLIGHT:</p> <ul style="list-style-type: none"> • For Anne Gregory (poem) 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Never compare outer beauty. • Nature needs to be attended. • Importance of humor element and able to understand it. • Read the story with interest and correct pronunciation. • Identify the literary devices. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Start exploring inner beauty. • Relate any nature poem to the text <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Write all the possible metaphors and other poetic skills. 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Ecological balance. • Conflict between man and nature. • Literary skills and devices usage.
<p>DECEMBER</p>	<p style="text-align: center;">REVISION/ CONDUCTION OF PREBOARD -1</p>				
<p>JANUARY-21</p>	<p style="text-align: center;">REVISION /PREBOARD-2</p>				
<p>FEBRUARY-6</p>	<p style="text-align: center;">REMEDIAL CLASSES</p>				
<p>MARCH</p>	<p style="text-align: center;">BOARD EXAMS</p>				